**ACTIVE SUPERVISION**

**PRACTICE:** The process of monitoring learning and performance on classroom expectations and rules that incorporates moving, scanning and interacting with students.

**RESEARCH STATES:**

* Has a positive impact on student behavior in a variety of settings- including classroom
* May reduce incidents of minor problem behavior while increasing appropriate behavior
* May lead to increases in student engagement
* Allows for encouragement of students using expectations or appropriate behavior

**What is it?**

Active supervision is a monitoring procedure that uses 3 components (DePry & Sugai, 2002)

1. Moving Effectively

2. Scanning Effectively

3. Interacting Frequently

Active supervision, verbally and non-verbally, communicates to students the certainty that you do inspect what you expect.

**MOVING**

* Move around the room and use proximity to target behavioral concerns

**SCANNING**

* Visually sweep all areas of the room to observe all on a regular basis.
* Make brief eye contact with students in more distant locations of the room.
* Look and listen for signs of a problem.

**INTERACTING**

* Positive contact: Friendly, helpful, proactive, non-contingent, frequent delivery rate.
* Positive reinforcement: Immediate and contingent on behavior, frequent delivery rate.
* Corrective response: non-critical, specific to behavior.
* Deliver consequences: Neutral demeanor, consistent across students displaying inappropriate behavior